

2019-2020



ARCHBISHOP
CURLEY
HIGH SCHOOL



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ADMINISTRATION

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Archbishop Curley High School is an all-male Catholic Archdiocesan High School in Baltimore, Maryland. Since 1961, Archbishop Curley is the only all-male Franciscan high school in the city of Baltimore and the state of Maryland. From its opening, Curley has been staffed by Conventual Franciscan Friars and dedicated lay men and women, who together have filled the buildings and students with the spirit of Jesus and St. Francis of Assisi. The Class of 2020 will be the 55th graduating class in our school's history.

VISION

Archbishop Curley High School is committed to developing young men inspired to embody the ideals of St. Francis of Assisi: a search for God, a thirst for knowledge, a life of service and a spirit of peace.

MISSION STATEMENT

Archbishop Curley High School, a Roman Catholic college preparatory school rooted in the Franciscan tradition, develops great men. With the support of the entire Archbishop Curley Family, each Curley Man is challenged to reach his maximum academic and personal potential in a safe and nurturing environment leading him to be a man of faith, character, discipline and service to others.

WHAT IS THE CURLEY DIFFERENCE?

The difference between Archbishop Curley's approach and that of other schools boils down to Curley's focus on the individual. This focus extends to our academic, co-curricular and technology program and is a direct reflection of our school's Franciscan character. What is unique to Curley is the Franciscan dimension, which values the individual and emphasizes the Five Franciscan Ideals in learning and life. It is a school "where Brotherhood begins." Curley's size, a community of 560 students, lends itself to providing the young men in our care with all of the opportunities of a much larger school while maintaining a community where every student is valued and known by name.

ACADEMIC PROGRAMS

HONORS PROGRAM

The Honors Program is an interdisciplinary program of Honors-level courses available for all four years that emphasize effective speaking and writing skills. Course work includes intense student participation, regular classroom discussion, active listening, innovative and critical thought, and in-depth treatment of material.

Students in the Honors Program may be eligible to participate in the Bonn. Scholars Program at the end of their freshman year.

COLLEGE PREP PROGRAM

The College Prep Program is designed to prepare students, working at or near grade level, for success in college and life beyond. Students are evaluated on a regular basis to ensure a challenging and appropriate curriculum.

The program provides a unique level of flexibility in a student's course work when compared to other private schools. Students are encouraged to enroll in Honors courses for the subject areas in which they excel while remaining in the C.P. Program for their other courses.

ANTHONY PROGRAM

The Anthony Program is a multifaceted college preparatory program intentionally designed for young men of diverse backgrounds who are in need of adaptive learning practices due to academic challenges, a diagnosed learning difference, or a socio-emotional concern. The goals of the Anthony Program are to individualize learning, to assess progress regularly, to build self-esteem and self-confidence, and to strengthen moral values. Maximum learning potential is achieved through the implementation of cross-curricular behavioral strategies, individualized assessments to measure academic performance, and most importantly, an integrated team-teaching approach.

AP AND DUAL ENROLLMENT

We offer 17 AP and dual enrollment classes. Through these opportunities, many of our graduates leave high school with college credits. The class of 2019 earned over 500 college credits during high school.

ST. BONAVENTURE SCHOLARS PROGRAM

For an elite group of students, the St. Bonaventure Scholars Program provides challenging coursework, access to AP and Dual Enrollment courses, and various enrichment opportunities. St. Bonaventure Scholars are mandated to complete a Senior Capstone Project, with the majority of students choosing a summer internship to fulfill this requirement. Recent internship placements include Johns Hopkins Hospital, Baltimore Ravens, NBC Baltimore, Mercy Hospital, and various Law and Accounting firms. Enrichment opportunities include college trips to Boston, NYC, Richmond, Raleigh/Durham, and Pittsburg as well as cultural trips to Philadelphia, Washington D.C., and Gettysburg. St. Bonaventure Scholars, in the last three years, have matriculated into Georgetown University, University of Pennsylvania, University of Virginia, Villanova University, among many other prestigious institutions.

COURSES OFFERED

BUSINESS	PRINCIPLES OF BUSINESS	PERSONAL FINANCE	PRINCIPLES OF MICROECONOMICS Franciscan / Cupertino	ACCOUNTING I	ACCOUNTING II
ENGLISH	READING/WRITING I READING/WRITING II ENGLISH I Franciscan / Cupertino / Anthony	ENGLISH II Franciscan / Cupertino / Anthony AMERICAN LITERATURE Franciscan / Cupertino / Anthony	BRITISH LITERATURE Franciscan / Cupertino / Anthony REAL WORLD WRITING	ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION	HONORS SCIENCE FICTION & FANTASY SCIENCE FICTION & FANTASY AFRICAN AMERICAN LITERATURE Franciscan / Cupertino
FINE ARTS	HONORS ART SEMINAR ART SEMINAR Cupertino / Anthony HONORS MUSIC APPRECIATION	MUSIC APPRECIATION Cupertino / Anthony CONCERT BAND Franciscan / Cupertino MUSIC HISTORY Franciscan / Cupertino / Anthony	FROSH INSTRUMENT Franciscan / Cupertino SOPH INSTRUMENT Franciscan / Cupertino JAZZ ENSEMBLE	MUSICIANSHIP I Franciscan / Cupertino DESIGN & COMPOSITION Franciscan / Cupertino FINE ARTS	SENIOR STUDIO AP STUDIO ART FINE ARTS PHOTOGRAPHY CURLEY CHOIR Franciscan / Cupertino
GUIDANCE AND COUNSELING	COLLEGE INTRO TO PSYCHOLOGY- ONLINE	COLLEGE INTRO TO SOCIOLOGY- ONLINE	COLLEGE ABNORMAL PSYCHOLOGY- ONLINE	INTRO CRIMINAL JUSTICE	TEACHER'S AIDE INDEPENDENT STUDY
LANGUAGES	HONORS SPANISH I SPANISH I Cupertino / Anthony HONORS SPANISH II	SPANISH II Cupertino / Anthony SPANISH III ADVANCED PLACEMENT SPANISH III	ADVANCED PLACEMENT SPANISH IV SPANISH IV LATIN I LATIN II	LATIN III LATIN IV ITALIAN I ITALIAN II	COLLEGE ITALIAN III COLLEGE ITALIAN IV
MATHEMATICAL SCIENCES	PRE-ALGEBRA HONORS ALGEBRA I ALGEBRA I (412) ALGEBRA I (413)	HONORS ALGEBRA II ALGEBRA II (422) ALGEBRA II (423) HONORS PLANE, SOLID & COORDINATE GEOMETRY	PLANE GEOMETRY DESCRIPTIVE GEOMETRY PRE-CALCULUS COLLEGE ALGEBRA & TRIGONOMETRY	MATH CONCEPTS & APPLICATIONS HONORS CALCULUS ADVANCED PLACEMENT CALCULUS AB ADVANCED PLACEMENT STATISTICS	ADVANCED PLACEMENT CALCULUS AB/BC MATHEMATICS LAB
NATURAL SCIENCE	HONORS BIOLOGY BIOLOGY (322) BIOLOGY (323) HONORS CHEMISTRY	CHEMISTRY (332) CHEMISTRY (333) ADVANCED PLACEMENT PHYSICS I PHYSICS	ADVANCED PLACEMENT BIOLOGY FORENSIC SCIENCE Franciscan / Cupertino ANTHONY FORENSICS COLLEGE ANATOMY & PHYSIOLOGY	HUMAN ANATOMY CONCEPTS IN ANATOMY ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE	INTRODUCTION TO ENGINEERING DESIGN PRINCIPLES OF ENGINEERING (POE) AEROSPACE ENGINEERING
PHYSICAL EDUCATION	HONORS HEALTH	HEALTH Cupertino / Anthony	PHYSICAL EDUCATION I PHYSICAL EDUCATION II	WEIGHT TRAINING & CONDITIONING	ATHLETIC TRAINING Franciscan / Cupertino
SOCIAL STUDIES	HONORS WORLD CIVILIZATION WORLD CIVILIZATION Cupertino / Anthony HONORS UNITED STATES HISTORY I (Colonization to 1865)	UNITED STATES HISTORY I (Colonization to 1865) Cupertino / Anthony AMERICAN MILITARY HISTORY INTERNATIONAL RELATIONS	THE US PRESIDENCY ADVANCED PLACEMENT AMERICAN GOVERNMENT AND POLITICS ADVANCED PLACEMENT UNITED STATES HISTORY	UNITED STATES HISTORY II (1865 to the Present) Cupertino / Anthony HONORS UNITED STATES HISTORY II (1865 to the Present)	AFRICAN AMERICAN STUDIES Franciscan / Cupertino GEOGRAPHY
TECHNOLOGY	TECHNOLOGY INTERNSHIP PROGRAM	PROGRAMMING USING C++			
THEOLOGY	THEOLOGY I Franciscan / Cupertino / Anthony	THEOLOGY II Franciscan / Cupertino / Anthony	THEOLOGY III Franciscan / Cupertino / Anthony	THEOLOGY IV Franciscan / Cupertino / Anthony JUNIOR CATHOLIC LEADERSHIP	SENIOR CATHOLIC LEADERSHIP PHILOSOPHICAL ETHICS

STUDENT LIFE

With over 40 co-curricular clubs and activities, plus 28 athletic teams and our award-winning arts program, there is something for everyone at Archbishop Curley. Whether it is on the soccer pitch, a club field trip, or under the stage lights, our co-curricular programs help foster an environment of learning that extends virtually everywhere you go.

A Curley Man will excel and improve himself through competition, self-discipline, teamwork, and sportsmanship. We believe athletics can be a vital and integral part of the educational program and building self-esteem.

As a member of the Maryland Interscholastic Athletic Association (MIAA), we are bound by guidelines and policies established by this organization. Archbishop Curley currently fields teams competing in 14 interscholastic sports.

Archbishop Curley High School's requirement for service is based on the example of St. Francis of Assisi who understood the need to integrate religious belief with everyday living.

The Mission 4 Service program is an opportunity for our students to reach out to others who find themselves in need. While the learning that happens in the classroom is important, we strongly believe in extending that learning experience beyond our school's walls. Their service to others puts them in touch with the suffering of the human community and enables them to see a world that exists beyond their normal boundaries.

FRANCISCAN IDEALS

DEDICATION TO CHRIST
IN THE CHURCH

STRONG COMMUNITY
RELATIONS

OUTREACH TO
THE MARGINALIZED

CONCERN FOR
THE ENVIRONMENT

PEACEFUL RESOLUTION
TO CONFLICT

QUALITY POINT SYSTEM WEIGHTED GRADE POINT AVERAGE

Archbishop Curley High School employs a comparative grading system for the purpose of evaluating the overall academic progress of its students. This Quality Point System is one in which each course is designated by its level, thereby giving a different weight, or interpretation, to the grades received in a given course. Thus, the quality point system reflects the different degrees of challenge and academic advancement in different courses.

For each course a student receives a percentage grade based on his performance and achievement; quality points, based on the percentage grade and the course level are also computed.

COURSE	CO-EFFICIENT
AP LEVEL/COLLEGE LEVEL	1.25
HONORS LEVEL	1.1
C.P. LEVEL	1.0
ANTHONY LEVEL	0.9

GRADUATION REQUIREMENTS

CLASS	CREDITS NEEDED
RELIGIOUS STUDIES	4 CREDITS
ENGLISH	4 CREDITS
MATHEMATICS	4 CREDITS
SOCIAL STUDIES	3 CREDITS
NATURAL SCIENCES	3 CREDITS
LANGUAGE/READING	2 CREDITS
HEALTH	0.5 CREDIT
FINE ARTS	0.5 CREDIT
PHYSICAL EDUCATION	1.0 CREDIT
ELECTIVES	5.5 CREDITS
TOTAL	27.5 CREDITS

Course Load: Each student must take a minimum of seven full credits per year. Seniors may choose to take 6.5 credits.

TOP RIGOR COURSES

SCIENCE
AP BIOLOGY, AP PHYSICS, AP ENVIRONMENTAL SCIENCE, COLLEGE ANATOMY & PHYSIOLOGY
MATHEMATICS
AP CALCULUS, AP STATISTICS
HISTORY
AP U.S. HISTORY, AP GOVERNMENT AND POLITICS
ENGLISH
AP ENGLISH LITERATURE & COMPOSITION, AP ENGLISH LANGUAGE & COMPOSITION
WORLD LANGUAGE
AP SPANISH LANGUAGE & CULTURE, HONORS LATIN III, HONORS ITALIAN III
VISUAL ARTS
AP STUDIO ART-DRAWING

CLASS OF 2018

SAT: MIDDLE 50%

EBR: 560-630

MATH: 550-610

GRADE POINT AVERAGE

GRADE POINT AVERAGE CONVERSION TABLE							
GRADE	POINTS	GRADE	POINTS	GRADE	POINTS	GRADE	POINTS
92+	4.0	86	3.4	80	2.5	74	1.8
91	3.9	85	3.3	79	2.4	73	1.6
90	3.8	84	3.2	78	2.3	72	1.4
89	3.7	83	3.0	77	2.2	71	1.2
88	3.6	82	2.9	76	2.1	70	1.0
87	3.5	81	2.7	75	2.0		

STATISTICS

	2018	2017	2016	2014
FOUR-YEAR COLLEGES	89%	81%	75%	71%
TWO-YEAR COLLEGES	9%	16%	20%	24%
TECHNICAL SCHOOLS	–	1%	2%	2%
MILITARY	1%	1%	2%	2%
EMPLOYMENT	1%	1%	1%	3%

GENERAL INFORMATION

39 FULL-TIME FACULTY

8 FULL-TIME ADMINISTRATORS
76% FACULTY WITH ADVANCED DEGREES
22 ALUMNI ON STAFF

IN THE CLASSROOM

14:1 STUDENT-FACULTY RATIO

90 COURSES OFFERED
11 AP COURSES OFFERED
21 AVERAGE CLASS SIZE

ENROLLMENT

555 TOTAL STUDENTS ENROLLED

1.3 FINANCIAL AID AWARDED IN MILLIONS
60% STUDENTS RECEIVING FINANCIAL AID
15% STUDENTS RECEIVING SCHOLARSHIPS

CLASS OF 2019 ACCOLADES

The Class of 2019 was comprised of 121 students with a 99% college acceptance rate. They earned over 555 college credits while in high school and were awarded 18.4 million dollars in merit aid scholarships. Members of the Class of 2019 were offered admission to over 119 four-year colleges and universities and enrolled at over 60 different four-year colleges and universities in 15 different states.

CLASS OF 2019 COLLEGE ACCEPTANCES

Adelphi University

Albright College

Alvernia University

Assumption College

Bellarmino University

Bryant University

Bucknell University

Butler University

(College of Liberal Arts & Sciences)

Coastal Carolina University

Coppin State University

Cornell University

Delaware State University

DeSales University

Dickinson College

Drexel University

Duquesne University

East Carolina University

East Stroudsburg University of Pennsylvania

Elizabethtown College

Elms College

Embry-Riddle Aeronautical University -

Daytona Beach

Emerson College

Emory & Henry College

Fairleigh Dickinson University

Fairmont State University

Ferrum College

Florida Atlantic University

Florida Institute of Technology

Franciscan University of Steubenville

Frostburg State University

Gettysburg College

Goucher College

Harrisburg University of Science & Technology

High Point University

Hood College

Howard University

Immaculata University

Indiana University of Pennsylvania

James Madison University

John Jay College of Criminal Justice of the CUNY

John Paul the Great Catholic University

Keystone College

King's College

La Salle University

Lake Forest College

Le Moyne College

Lees-McRae College

Liberty University

Lincoln University

Louisiana State University

Loyola University Maryland

Lycoming College

Marymount University

McDaniel College

Merrimack College

Miami University, Oxford

Millersville University of Pennsylvania

Morgan State University

Mount St. Mary's University - Maryland

Neumann University

North Carolina Central University

North Park University

Ohio University

Old Dominion University

Pennsylvania State University

Queens University of Charlotte

Radford University

Regent University

Rice University (School of Music)

Roanoke College

Robert Morris University (PA)

Rutgers University-New Brunswick

Saint Joseph's University

Saint Vincent College

Salisbury University

Seton Hall University

Shenandoah University

Shepherd University

Spring Hill College

St. Mary's College of Maryland

Stetson University

Stevenson University

Stony Brook University

SUNY Oswego

Susquehanna University

Temple University

The Catholic University of America

The University of Tampa

Towson University

United States Military Academy - West Point

University of Baltimore

University of Dayton

University of Delaware

University of Florida

University of Louisville

University of Maine

University of Mary Washington

University of Maryland, Baltimore County

University of Maryland, College Park

University of Maryland, Eastern Shore

University of North Carolina at Charlotte

University of North Florida

University of Pittsburgh

University of South Carolina

University of Southern Maine

University of Tennessee, Knoxville

Villanova University

Virginia Commonwealth University

Virginia State University

Wake Forest University

Washington and Jefferson College

Washington College

West Virginia University

West Virginia Wesleyan College

Wheeling Jesuit University

Widener University

Wilkes University

Wilson College

York College of Pennsylvania

Schools where students have matriculated are in bold type.

GRADUATION

54 CLASSES HAVE GRADUATED FROM CURLEY

8,514 GRADUATES FROM ARCHBISHOP CURLEY SINCE 1961

CLASS OF 2018

100% OF OUR GRADUATES ACCEPTED TO COLLEGE

\$16.5 MILLION IN MERIT SCHOLARSHIPS

305+ COLLEGE CREDITS EARNED

132 COLLEGES ACCEPTING GRADUATING SENIORS